Senior Studies: Final Project Proposal

**\*Part 1 – General Information**

Name

email address      Cell Phone #

Project Mentor      Phone # / email:

      Phone # / email:

* Project Title:
* Central or Guiding Question:
* Specifically describe your project in three to five sentences:

**\*Part 2 – Goals and Activities (realistic, concrete, and measurable)**

* Academic Goals (What do you want to learn? What is the educational value?) **Minimum of 3 – Be Specific**

* +

* +

* +

* +

* +
* Personal Goals (What would you like to improve on or develop about yourself? Skills, talent, ideas, etc.)

* +

* +

* +

* +

* +

**\*Part 3 – Personal Project**

Personal Project: List the essential activities that you will pursue.

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	+
	+
	+
	+

What form will this project take upon completion? What is the end goal?

**\*Part 4 – Research Project**

Research Component (What research, or background information, will you do to ensure you meet your academic goals?)

* +
	+
	+
	+
	+

What form will this research take upon completion?

**\*Part 5 – Job Shadow Site**

Project Consultant(s)

Contact Person

Position

Phone #

How often will you be at this site and for how long each time?

Contact Person

Position

Phone #

How often will you be at this site and for how long each time?

**\*Part 6 – Volunteering**

How do you propose to fulfill your Community Service requirements for 2nd semester *(you are required to have at least 50 hours of service – you may arrange to work at a site that you worked at during the 1st semester)*

**\*For every site, please list the following:**

Site of Service Activity      Contact Person

Address      Phone #

Dates and times of Service

What will you be doing at this site?

Why did you select this site?

What needs are you fulfilling for this population?

How does this service activity relate to your independent project? *(if it doesn’t, is it possible to figure out how to integrate service into your project?)*

Site of Service Activity      Contact Person

Address      Phone #

Dates and times of Service

What will you be doing at this site?

Why did you select this site?

What needs are you fulfilling for this population?

How does this service activity relate to your independent project? *(if it doesn’t, is it possible to figure out how to integrate service into your project?)*

**Part 7 – Products from Experience**

*Product for Product Review Deadline*

In addition to a traditional PowerPoint, what else will you include in your final presentation to document your experience/learning?

Possible Product Ideas to Consider

* lesson plans / student work / revised lesson plan
* mock proposal to a business
* outlines for a paper
* storyboard and trailers for a film
* formal recommendations for improvement
* sample art pieces
* sample songs and their development
* promotional video / pamphlet
* detailed scrapbook

**\*Keep in mind that you must find an appropriate way to document your process that illustrate and reflects your experience.**

*Product for display at the Presentation*

What product(s) will be shown at your Presentation?

*

*

*

*

**Part 8 – Outside Reading**

What Outside Reading will you be doing?

**\****Third Quarter* – Read two books related to your project. One must be nonfiction.

Title:      Author:

How does this book relate to your project? *(at least 2-3 sentences)*

Title:      Author:

How does this book relate to your project? *(at least 2-3 sentences)*

*Fourth Quarter* – Read one book of choice

Title:      Author:

**Part 9 – Timeline**

Outline a plan as to how you will achieve your academic and personal goals. You must include:

* day-to-day activities and whereabouts (try to specify times) – *no “research day”*
* **weekly goals** as well as benchmarks for product completion
* mandatory workshop days, meetings with your instructor and mentor
* plenty of days to plan and prepare for the Product Review and Community Presentation
* if necessary, include any significant work that you will accomplish before 2nd semester begins

\**January*

1/13-1/17

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday       (Turn in Prediction Paper to Bloom)

1/20-1/24

* Weekly Goals
* Monday (no school – MLK Day)
* Tuesday
* Wednesday
* Thursday
* Friday

1/27-1/31

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

*February*

2/3-2/7

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

2/10-2/14

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday       IN CLASS- essay due
* Friday       NO SCHOOL

2/17-2/21

* Weekly Goals
* Monday      (no school – President’s Day)
* Tuesday
* Wednesday
* Thursday
* Friday

*March*

2/24-2/28

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

3/2-3/6

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

3/9-3/13

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday      IN CLASS – paper due

3/16-3/20

* Weekly Goals      Relax
* Monday      SPRING BREAK!
* Tuesday       SPRING BREAK!
* Wednesday       SPRING BREAK!
* Thursday       SPRING BREAK!
* Friday       SPRING BREAK!

3/23-3/27

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

*April*

3/30-4/3

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

4/6-4/10

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

4/13-4/17

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday      IN CLASS – Paper due
* Friday      (No School)

4/20-4/24

* Weekly Goals
* Monday      (No School)
* Tuesday
* Wednesday
* Thursday
* Friday

4/27-5/1

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

5/4-5/8

* Weekly Goals
* Monday
* Tuesday
* Wednesday
* Thursday
* Friday

**Part 8 – Budget**

Provide a detailed estimate of the costs for this project (final cost and itemized breakdown). Think about supplies, transportation, equipment, room rentals, classes, books, computer software, etc.