**On Wednesday, October 31st, we will have a class debate on ballot initiatives that are on the 2018 State Ballot for Colorado. Everyone will be required to participate in this debate, and everyone will need to be a credible expert on each of the initiatives.**

* You MUST look at both sides of the argument.
* Come up with reasons that appeal to pathos.
* Come up with reasons that appeal to logos.
* Be prepared for a discussion, NOT to read your notes to us.

**Amendment A**

**Douglas County 5A**

**Douglas County 5B**

**Proposition 112**

**Opening**

Prepare an opening statement. You should *briefly* highlight the main ideas of the class debate, saving the best arguments, quotes, and statistics for the actual debate. Each team will get two minutes for their opening statement.

Decide who will deliver this statement.

**Debate**

Every group member should speak at least once. You are not obligated to speak only about the topics you were assigned to research. You may comment on any topic at any time.

The first comments will respond to opening statements, and then we will begin our organized dialogue from there. You need to *listen* to the other side. Don’t just read through your notes on the assigned topics.

How will you incorporate ethos, pathos, and logos into your responses?

How will you incorporate counterarguments, refutations, and concessions?

You must audibly cite your sources: “according to a recent *New York Times* poll…”

**Closing**

Prepare a closing statement. Reiterate any main points with which you would like to leave your audience. This may be prepared ahead of time.

Decide who will deliver this statement.

**WE WILL NOT HAVE COMPUTERS DURING THE DEBATE. EVERY GROUP MEMBER SHOULD HAVE A COPY OF THE GROUP’S NOTES.**

Students will be graded on the following:

* Understanding of Topic
* Presentation Style
* Information
* Use of Facts/Statistics
* Respect for the Other Team
* Rebuttals.